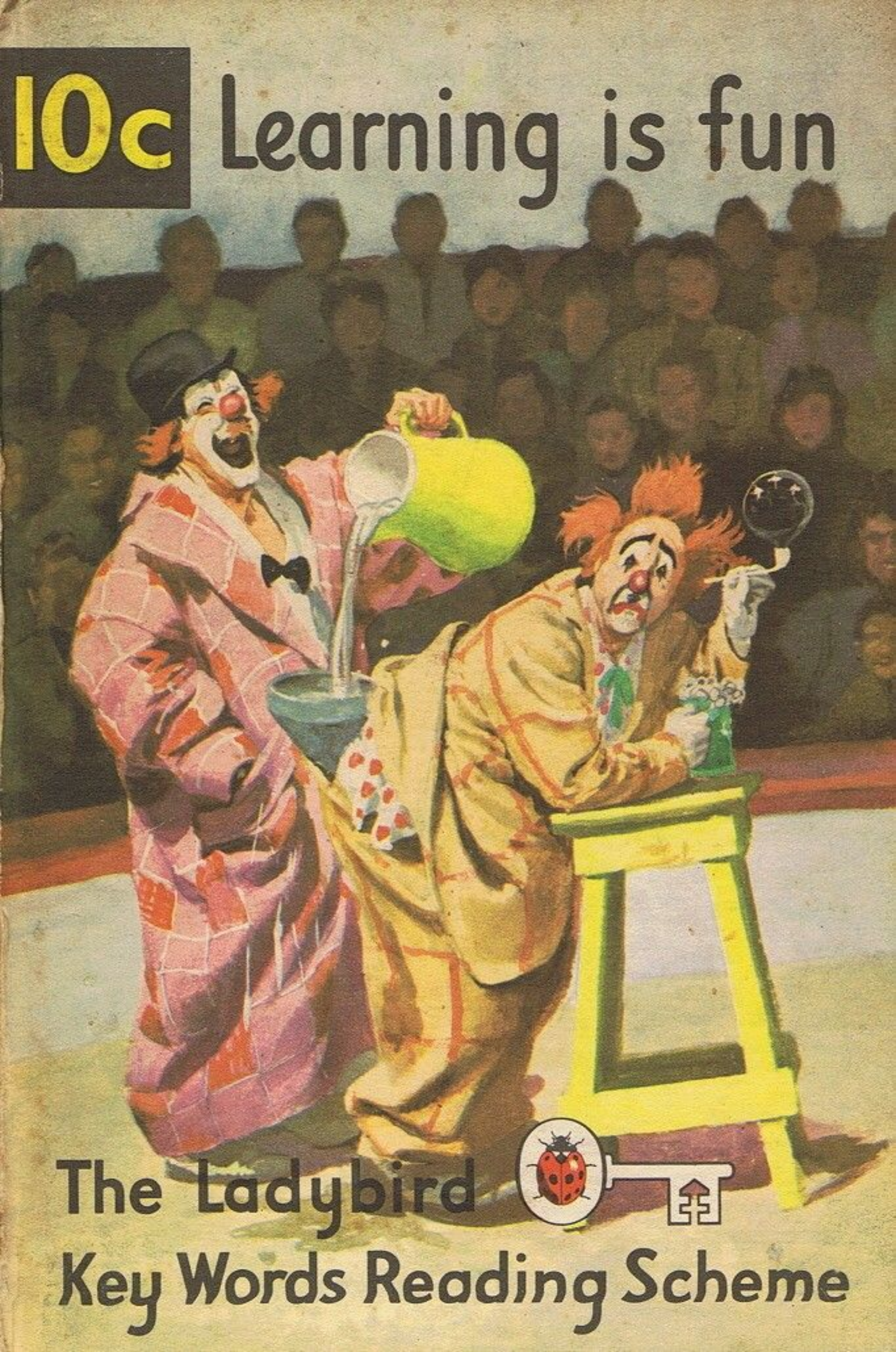
10c

Learning is fun



The Ladybird Key Words Reading Scheme

KEY WORDS . . . what they are, and how they are used.

Some of the words in the English language are used much more frequently than others. These words which appear more frequently can be called Key Words.

Research shows that twelve of these Key Words make up one quarter of all those we read and write. One hundred of them form half, and three hundred about three-quarters, of the total number of words found in juvenile reading. *Reading skill is accelerated if these important words are learned early and in a pleasant way.*

The Ladybird Key Words Reading Scheme is based on these commonly used words. Those used most often in the English language are introduced first—with other words of popular appeal to children. All the Key Words list is covered in the early books, and the later titles use further word lists to develop full reading fluency. The total number of different words which will be learned in the complete reading scheme is nearly two thousand. The gradual introduction of these words, frequent repetition and complete 'carry-over' from book to book, will ensure rapid learning.

The full-colour illustrations have been designed to create a desirable attitude towards learning—by making every child *eager* to read each title. Thus this attractive reading scheme embraces not only the latest findings in word frequency, but also the natural interests and activities of happy children.

Each book contains a list of the new words introduced.

***W. MURRAY**, the author of the Ladybird Key Words Reading Scheme, is an experienced head-master, author and lecturer on the teaching of reading. He is co-author, with J. McNally, of 'Key Words to Literacy'—a teacher's book published by The Schoolmaster Publishing Co. Ltd.*

For use in schools, colourful supporting material and apparatus based on Key Words is available. Write for details from the publishers:

WILLS & HEPWORTH LTD., LOUGHBOROUGH, Leics.

THE LADYBIRD KEY WORDS READING SCHEME has 12 graded books in each of its three series—**'a'**, **'b'** and **'c'**. These 36 graded books are all written on a controlled vocabulary, and take the learner from the earliest stages of reading to reading fluency.

The **'a'** series gradually introduces and repeats new words. The parallel **'b'** series gives the needed further repetition of these words at each stage, but in different context and with different illustrations.

The **'c'** series is also parallel to the **'a'** series, and supplies the necessary link with writing and phonic training.

An illustrated booklet—' Notes for Teachers ' —can be obtained free from the publishers. This booklet fully explains the Key Words principle and the Ladybird Key Words Reading Scheme. It also includes information on the books and apparatus available, and such details as the vocabulary loading and reading ages of all books.

Book 10c

THE LADYBIRD KEY WORDS
READING SCHEME

Learning is fun

by
W. MURRAY

with illustrations by
J. H. WINGFIELD

Publishers: Wills & Hepworth Ltd., Loughborough
First published 1967 © Printed in England

Sounds we know from Book 9c.

1 sp	2 -y	3 -ed
4 tr	5 cr	6 -le
7 -mp	8 -oy	9 oi
10 -ir	11 -ur	12 -nk
13 br	14 -or	

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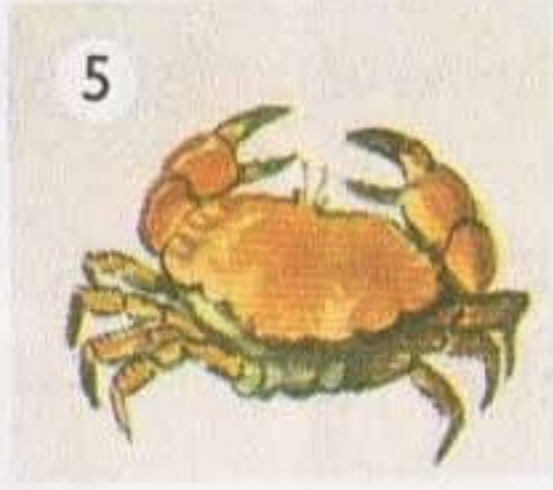

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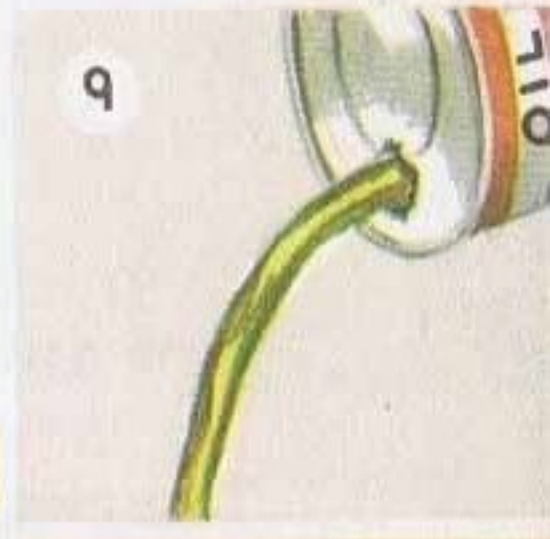

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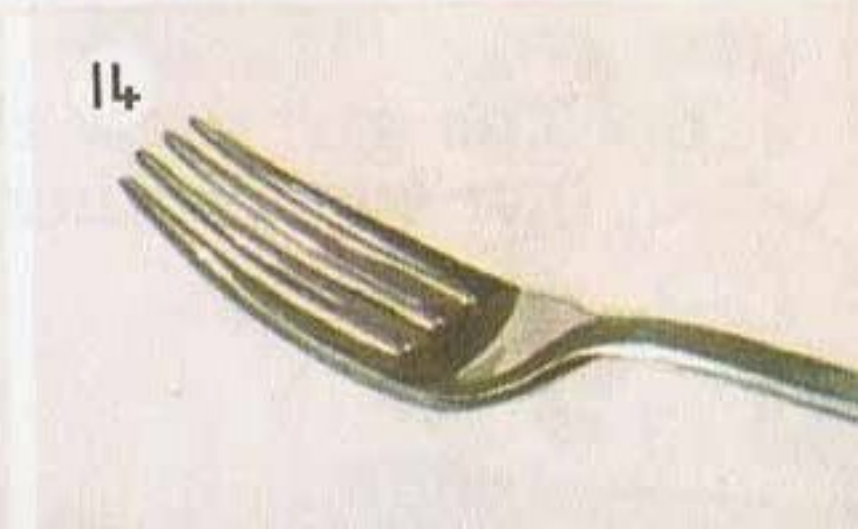

-ew

We know the words **new** and **few.**

Now we learn **yew, flew, stew, blew, chew** and **drew.**

1. Here is a yew tree. It is by a brick wall.

2. He opened the window, and the bee flew into the garden.

3. This is a mother in her kitchen. She is making a stew.

4. There are no leaves on this tree. The wind blew them down.

5. The boy is eating an apple. He likes something to chew.

6. The girl drew this picture. It is of her two brothers.

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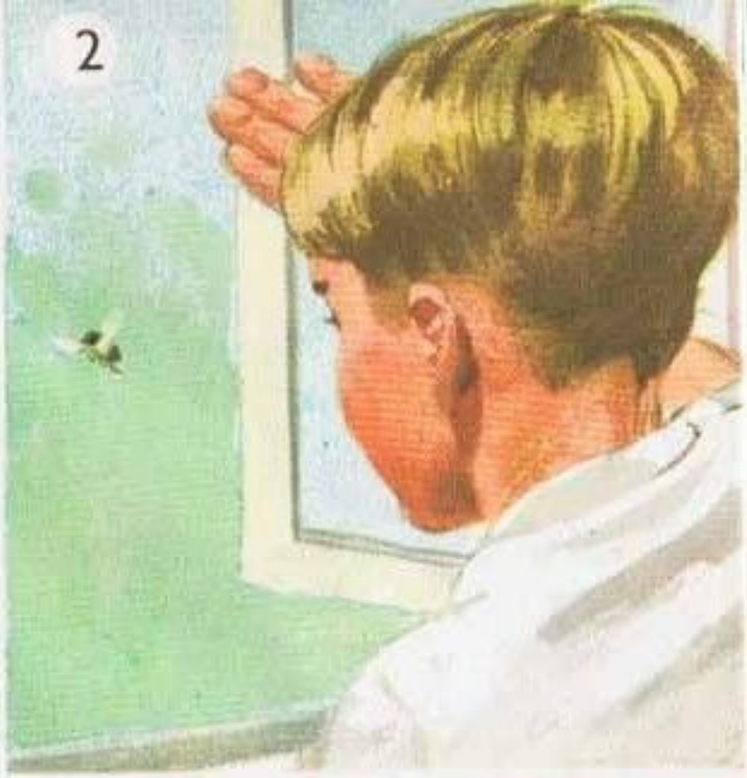
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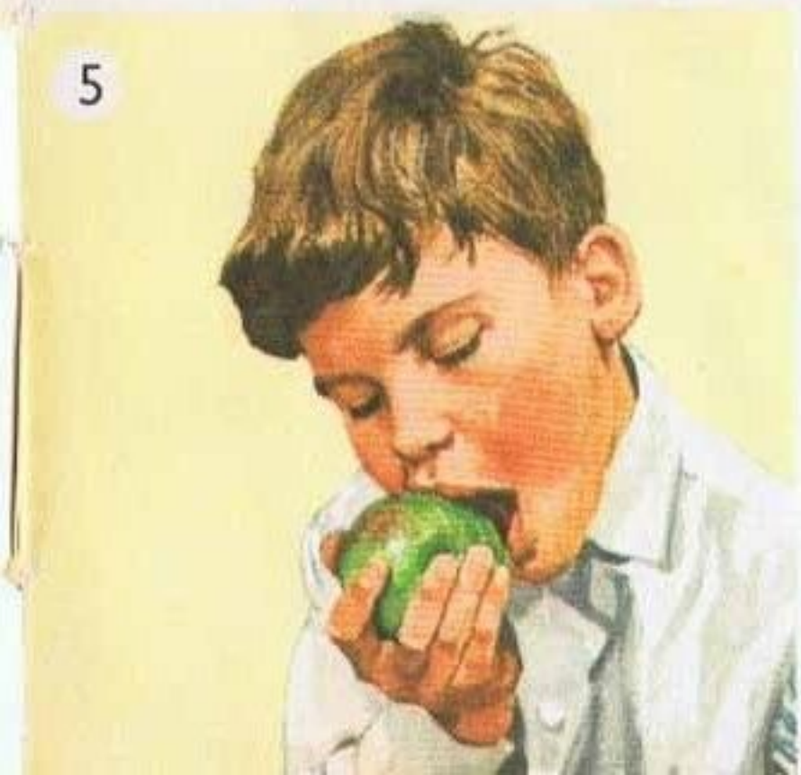
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bl

We know the words **black, blue** and **blow.**

Now we learn **blinks, blot, block, blank, blanket** and **blunt.**

1. The boy blinks in the sunlight. He has come out of a dark room.

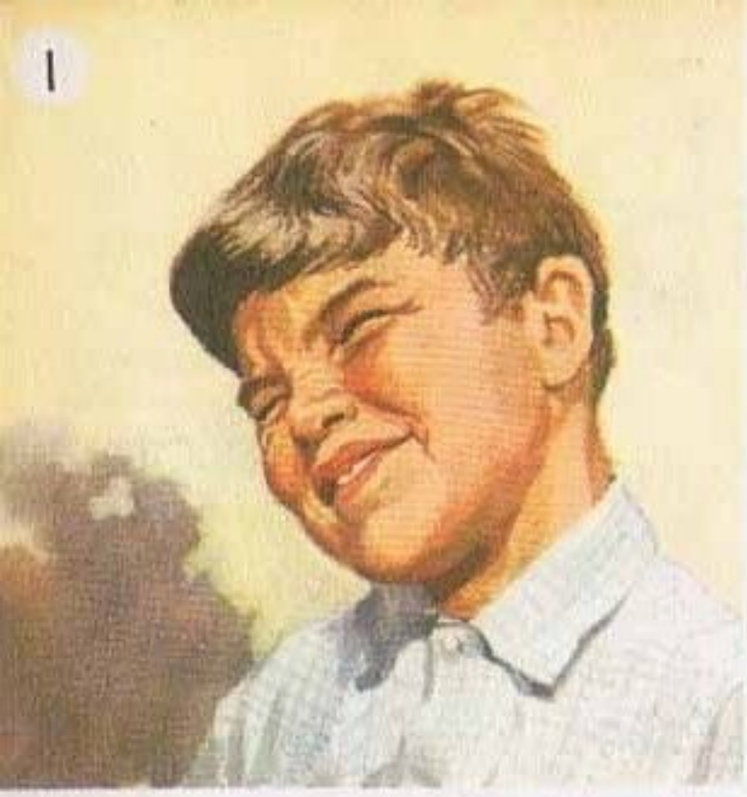
2. As the girl writes with pen and ink, she makes a blot.

3. This man has a block of wood. He is going to make a small boat.

4. The paper is blank. The boy is thinking of something to write.

5. Mother brings another blanket as it is a cold night.

6. The saw is so blunt that it will not cut the wood.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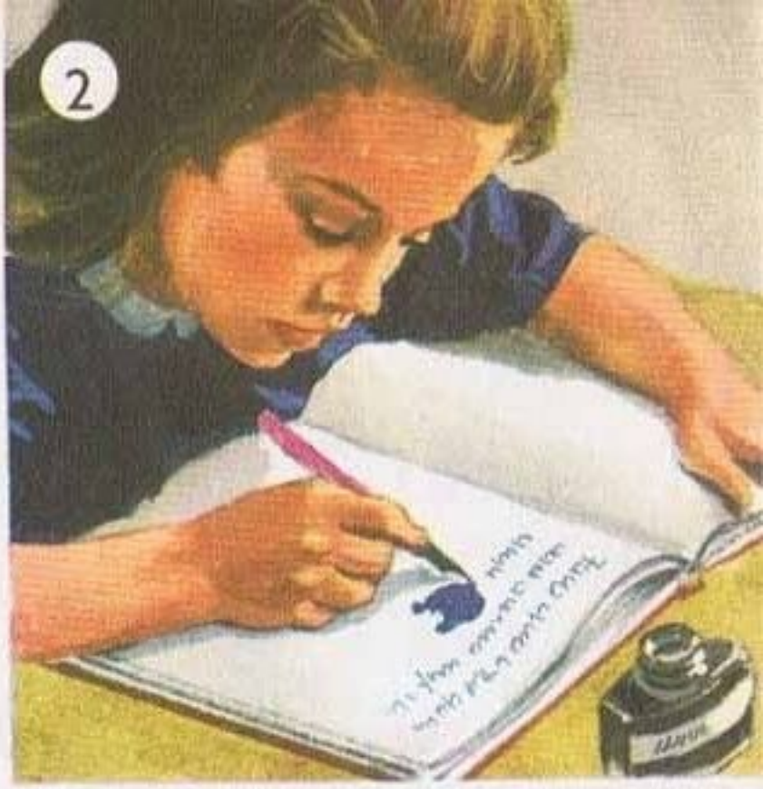
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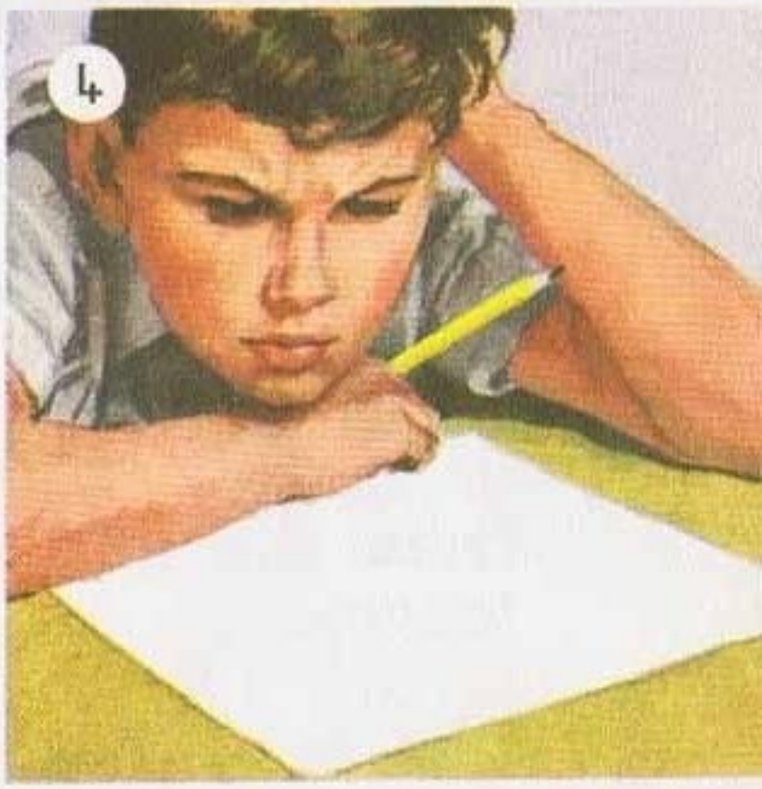
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-bb

We know the words **rabbit** and **bubbles.**

Now we learn **nibbles, cabbage, scribbles, pebbles, rubber** and **ribbon.**

1. The rabbit nibbles. The boy gives it something to eat.

2. It nibbles some cabbage leaves from the garden. They are large leaves.

3. The baby boy scribbles. He does not know how to draw pictures.

4. The girl is by the sea. She throws pebbles into the water.

5. This is a ball. It is red and is made of rubber.

6. The girl has a coloured ribbon. She puts it in her hair.

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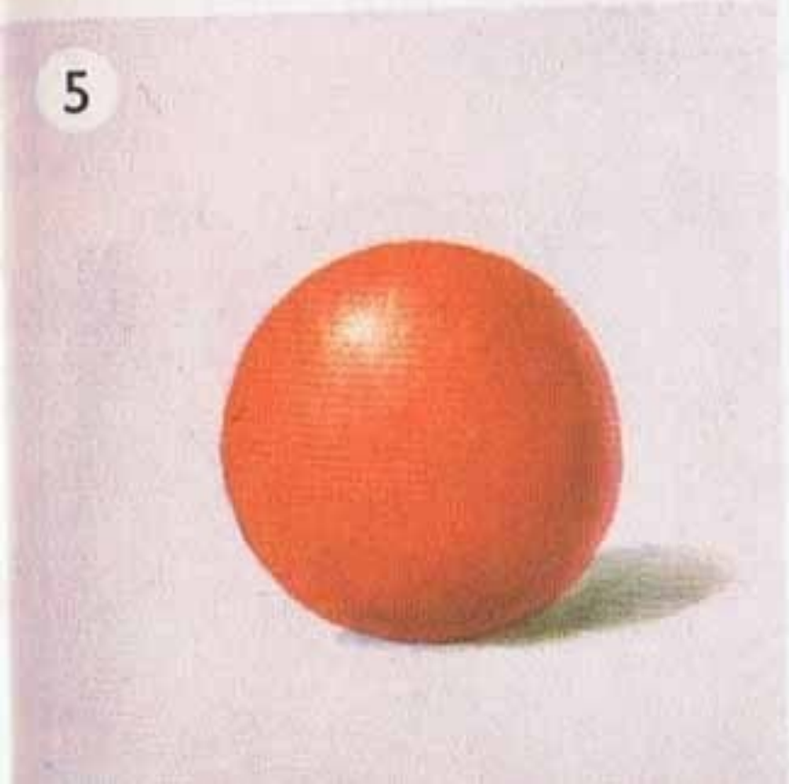
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ou

We know the words **out, outside, our, hour, round, found** and **about.**

Now we learn **sour, flour, shout, stout** and **pound.**

1. The drink is sour. The boy does not like it.

2. The woman uses flour. She is making a cake.

3. The man shouts to the boys. They hear his shout.

4. The man is stout. He is not very tall but he is heavy.

5. The old man owns a boat. He is about to paint it.

6. The girl buys a pound of apples. She likes to shop for her mother.

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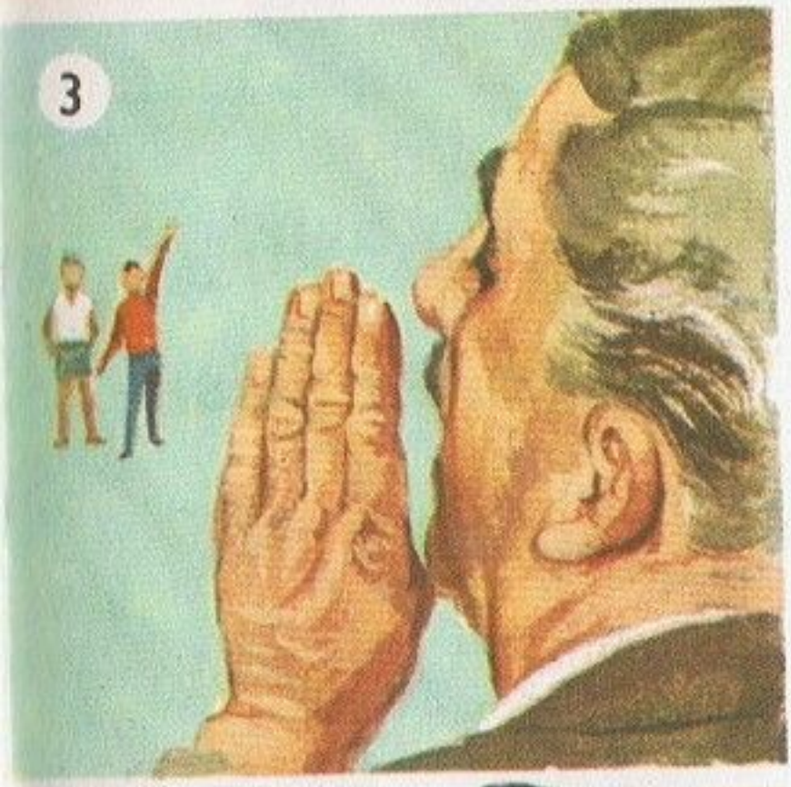

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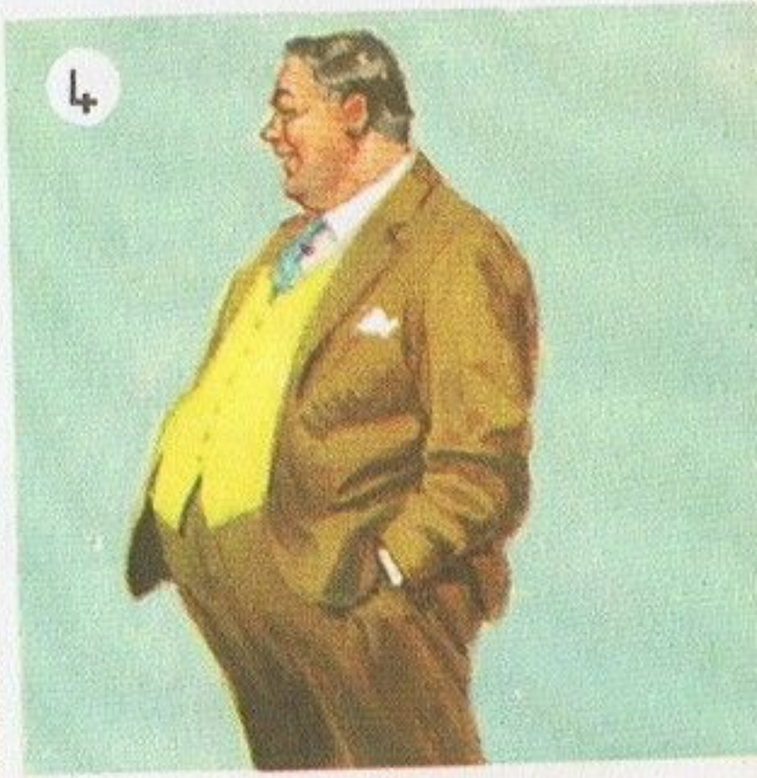

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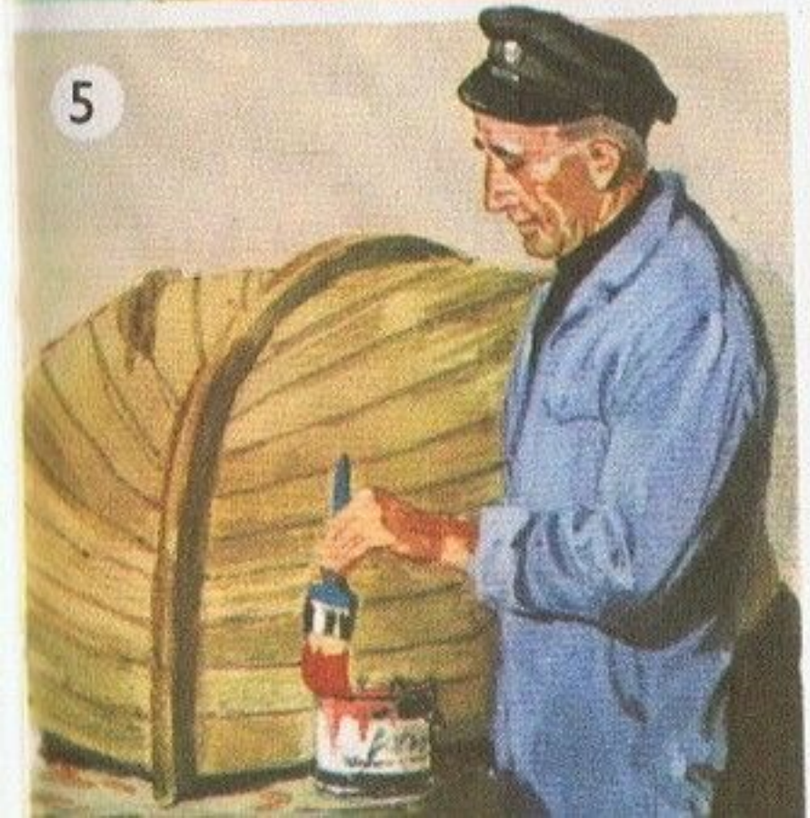

6

-ew bl -bb ou

Choose the correct words from the right-hand list to complete each numbered sentence. The pictures will help you.

1. There are three	a cabbage leaf.
2. The boy chews	in her hair.
3. He blinks	to make a cake.
4. She brings a blanket	an apple.
5. A rabbit nibbles	yew trees.
6. She has a ribbon	as it is cold.
7. The man is about	in the sunlight.
8. She uses flour	to paint a boat.

The answers are on Page 48

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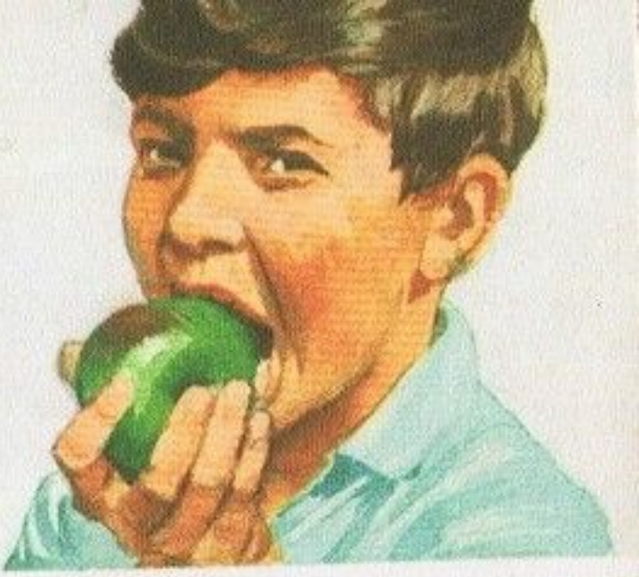

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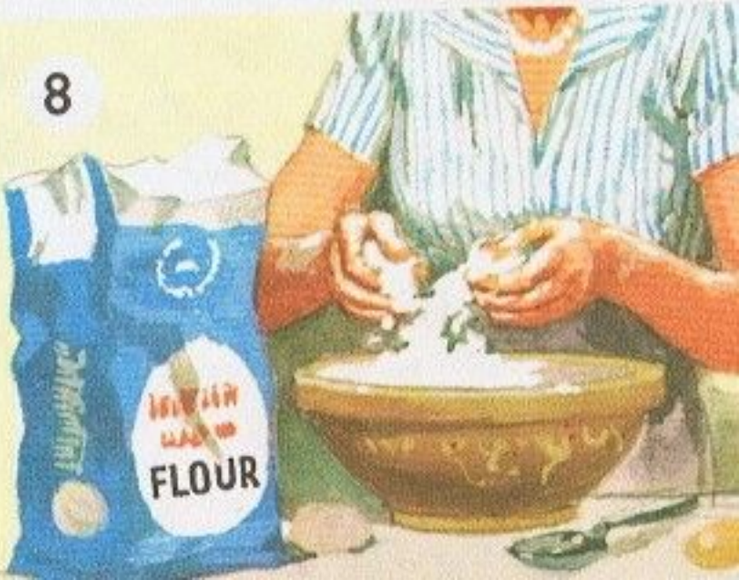

-SS

We know the words **dress, dressed, dressing, grass, cross, across** and **message.**

Now we learn **class, glass, kiss, chess, moss** and **missed.**

1. The girl is at school. She sits with her class.

2. A boy broke this glass with a ball. The man will mend it.

3. The mother loves her baby. She gives him a kiss.

4. The boys can play chess. They learn it at school.

5. There is moss on the wall. It is an old wall.

6. The girl tried to catch the ball but she missed it.

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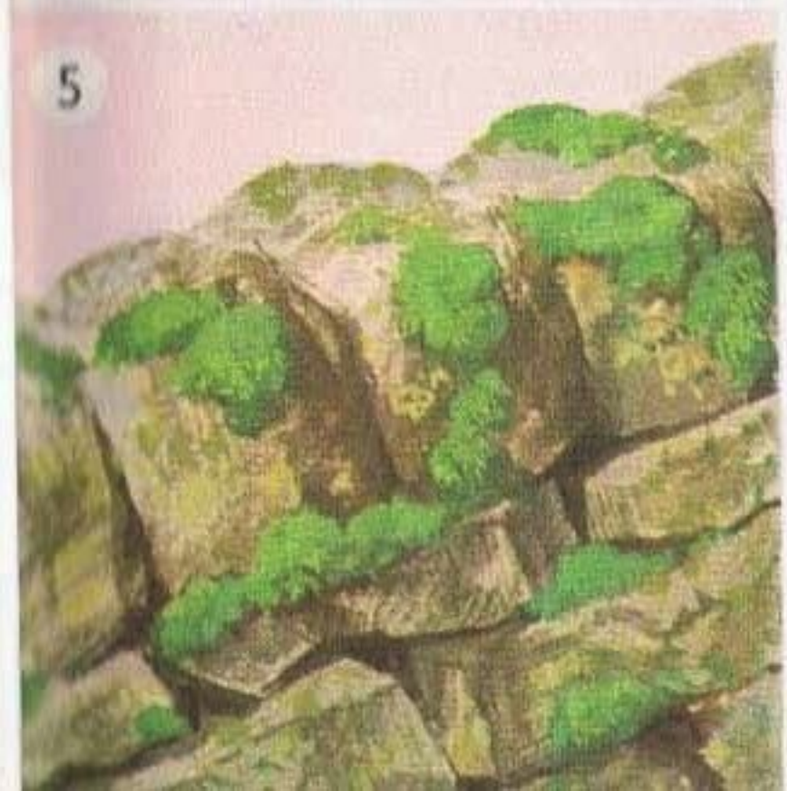
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gr

We know the words **green, grass, grandmother** and **grandfather.**

Now we learn **grows, grain, grapes, grunt, grate** and **ground.**

1. The girl grows flowers. She picks some of them.

2. The farmer has a large sack. There is grain in it.

3. This man grows grapes in his garden. They are green.

4. The pigs grunt as they eat their food. They are large and black.

5. There is a fire in the grate. A cat sits by the fire.

6. Here is an apple tree. There are apples under it, on the ground.

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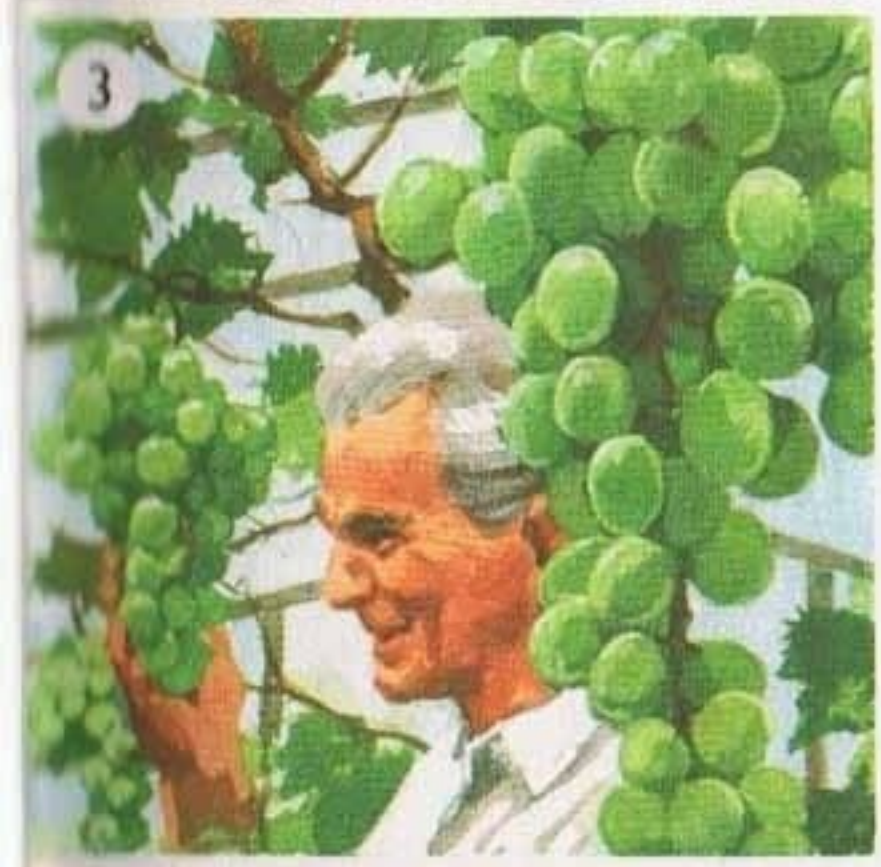
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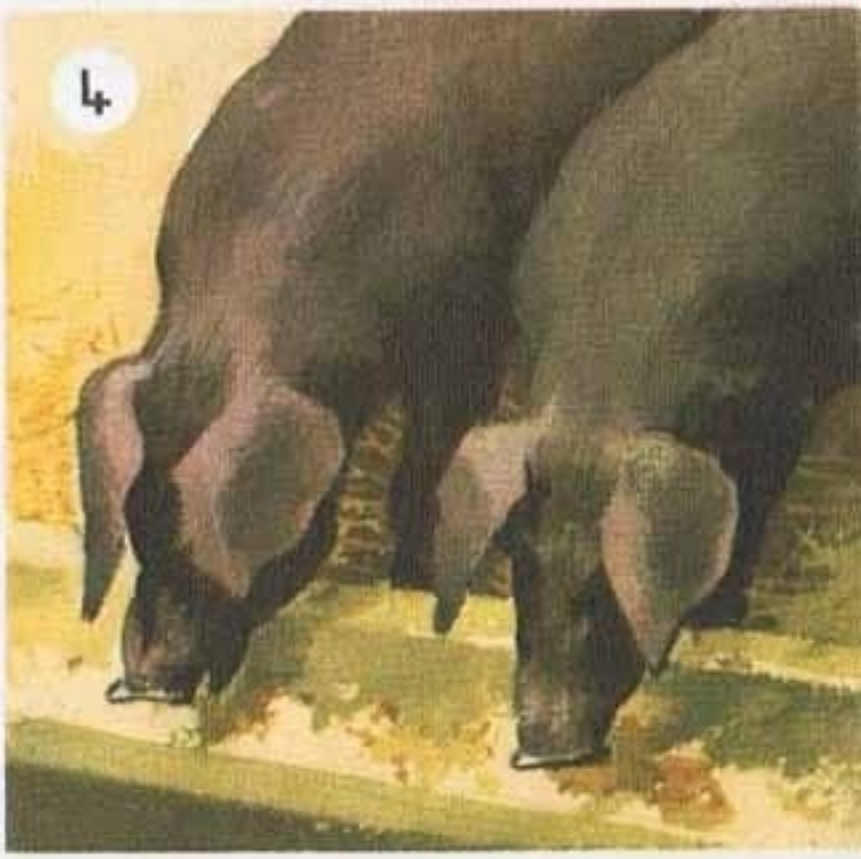
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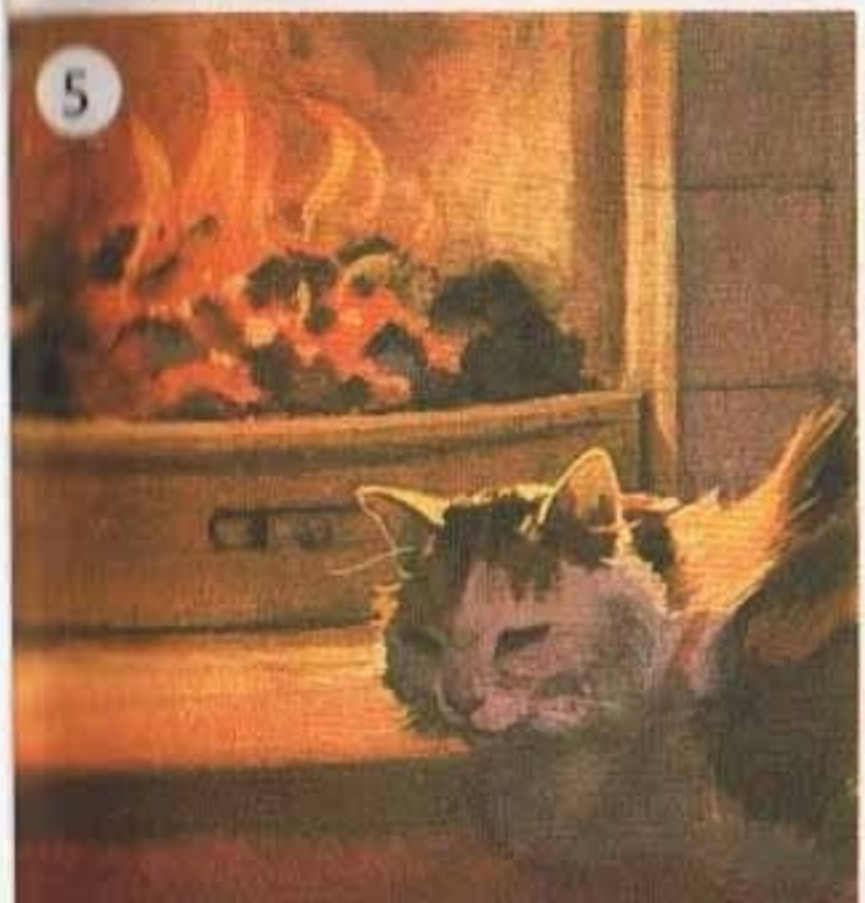
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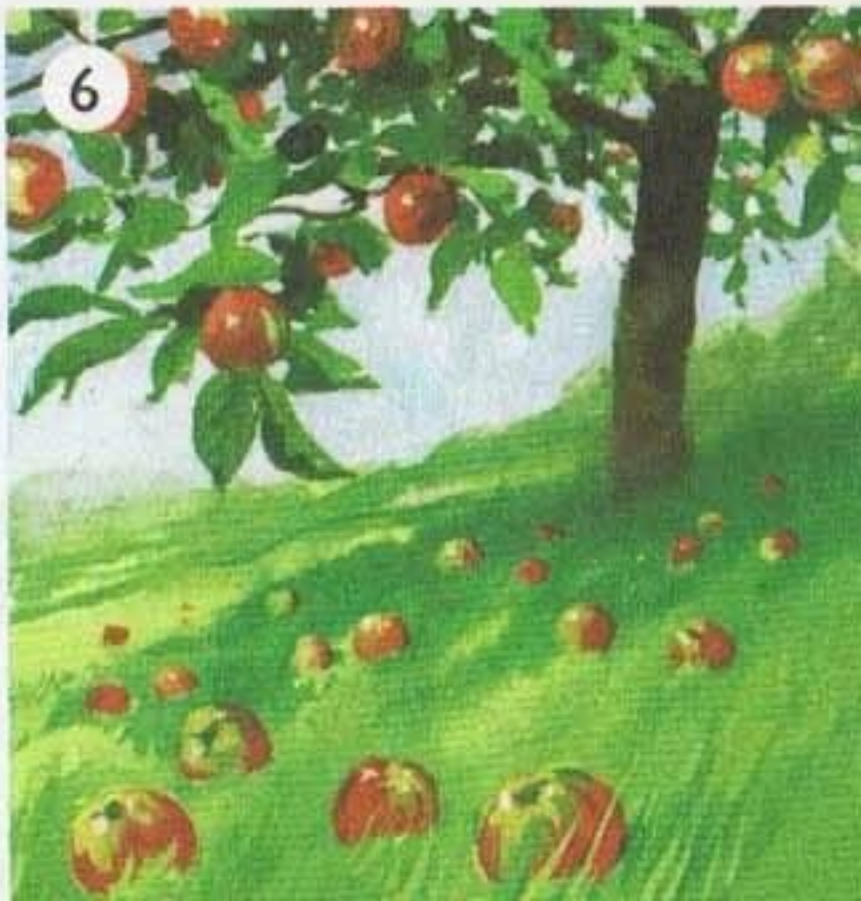
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-igh

We know the words **right, night, fight** and **light.**

Now we learn **flight, bright, high, lightning, sight** and **tight.**

1. The children have a flight in an aeroplane. They like to fly.

2. The sun is bright and hot. It is a summer day.

3. There is a bird high in a tree. It is a large bird.

4. There is a storm. Lightning is flashing in the sky.

5. This man's sight is not good. He has a white stick.

6. He says that the coat is tight. It is too small for him.

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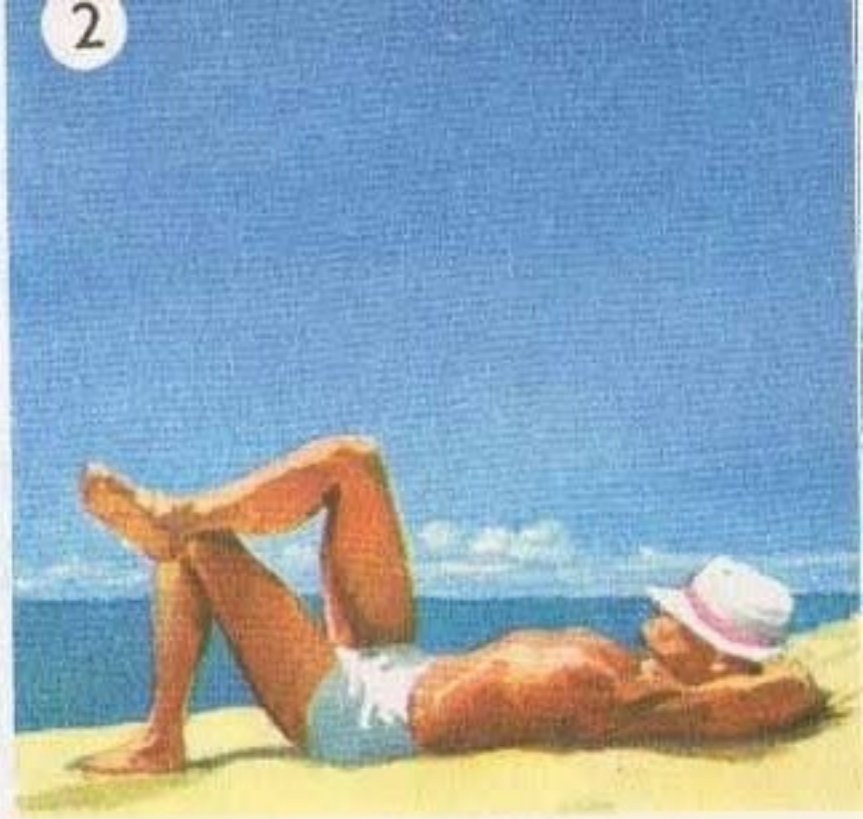
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-dd

We know the words **daddy, paddles, saddle** and **puddle.**

Now we learn **add, odd, ladder, muddy, muddle** and **cuddle.**

1. The boys add up the numbers. Their answers are right.

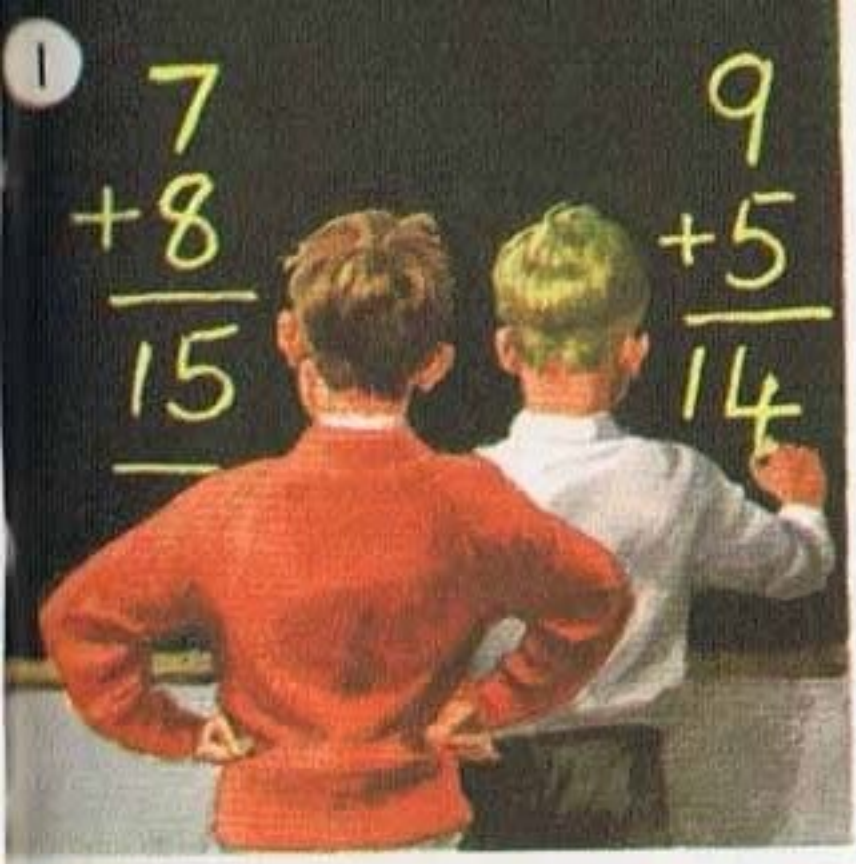
2. The girl writes down odd numbers. She writes one, three and five.

3. The man climbs up to the window with a long ladder.

4. The boy is muddy. He has been playing in the rain.

5. The baby makes a muddle in his mother's room.

6. The mother holds her baby. She gives him a cuddle.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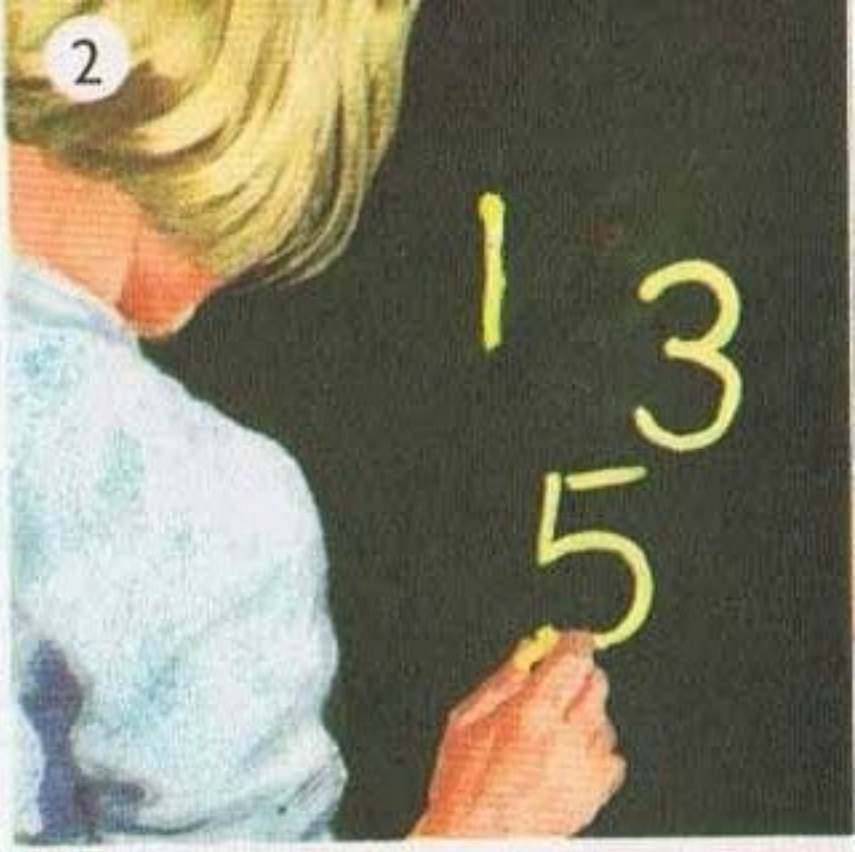
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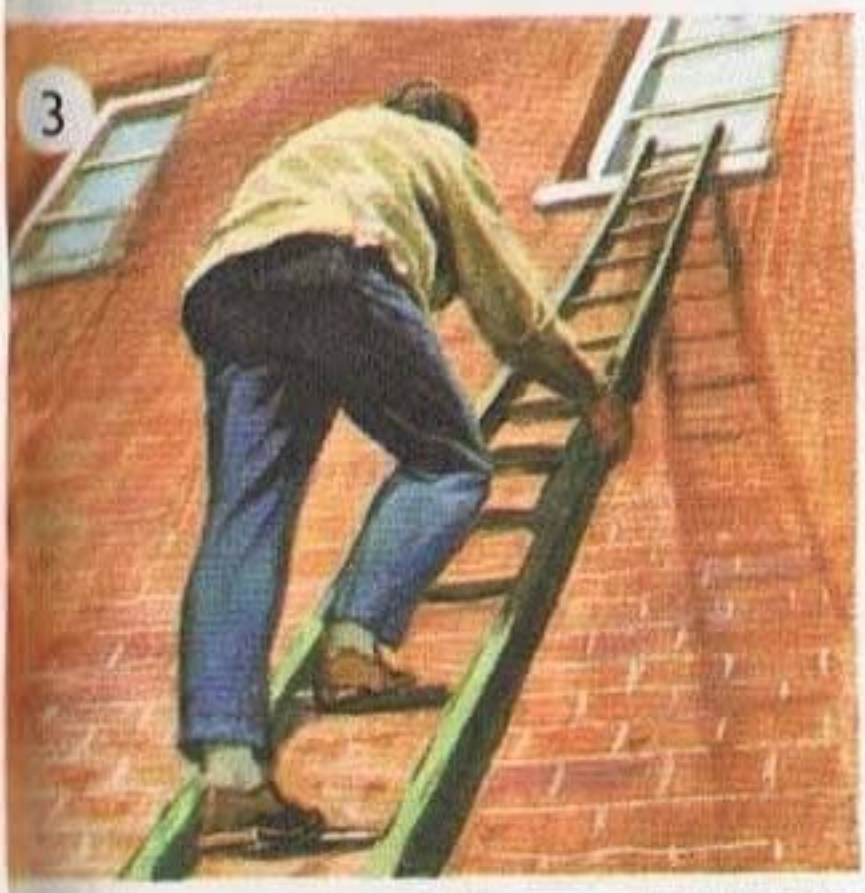
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gr -igh -dd -ss

Complete the sentences as you write them in your exercise book. The pictures will help you.

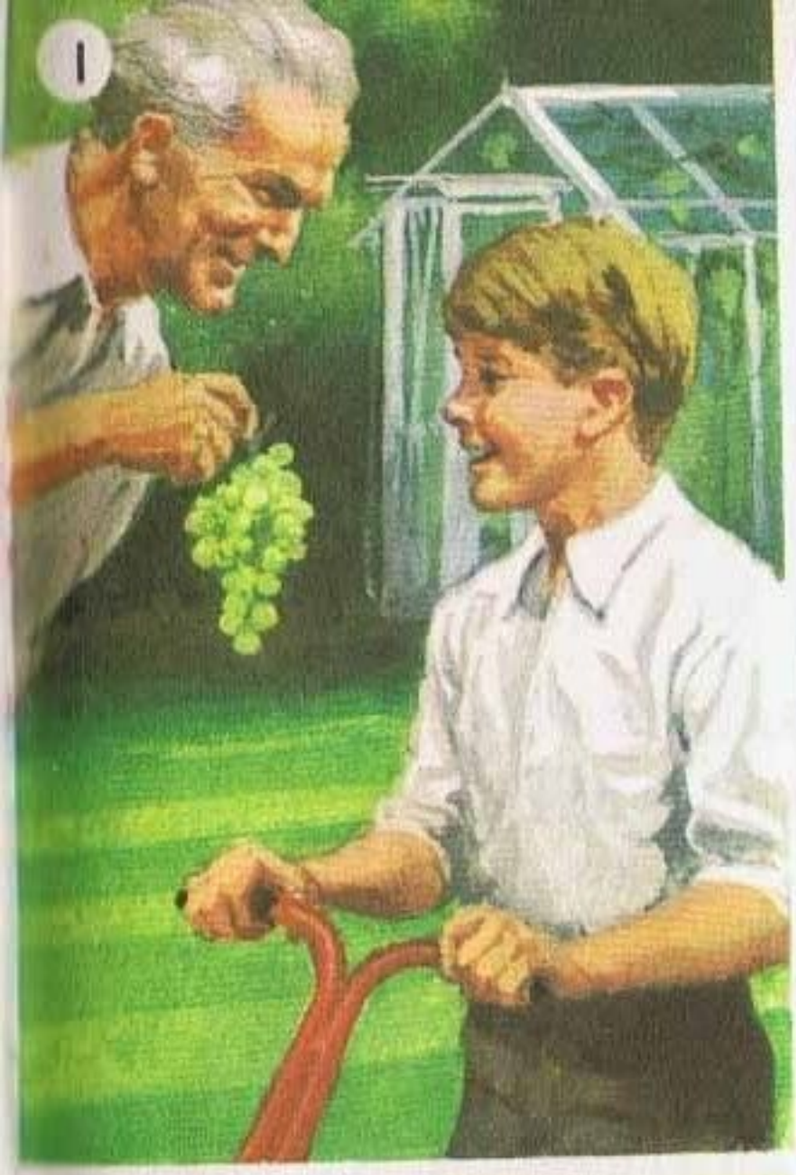
1. The boy likes to help his - - andfather. He has cut the - - ass for him.
   His - - andfather gives him some - - apes.

2. Her mother gives the girl a ribbon. It is br - - - t red.
   She ties the ribbon t - - - tly.

3. The boy is very young. He pa - - les in a pu - - le and gets mu - - y.

4. He tried to catch the kite with his hand but he mi - - ed it.

The answers are on Page 48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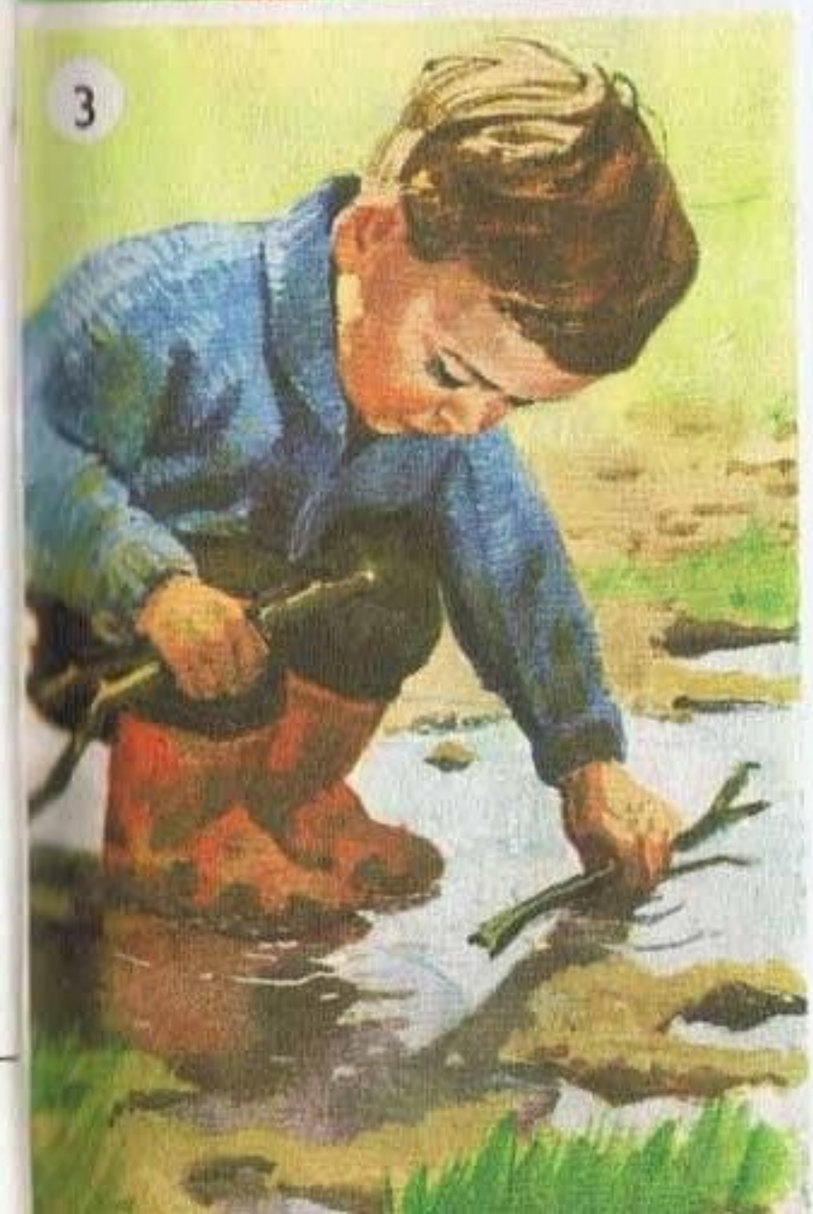
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-rr

We know the words **arrange, mirror, lorry** and **worry.**

Now we learn **purrs, berries, merry, carries, married** and **sorry.**

1. The cat likes the girl. It sits and purrs.

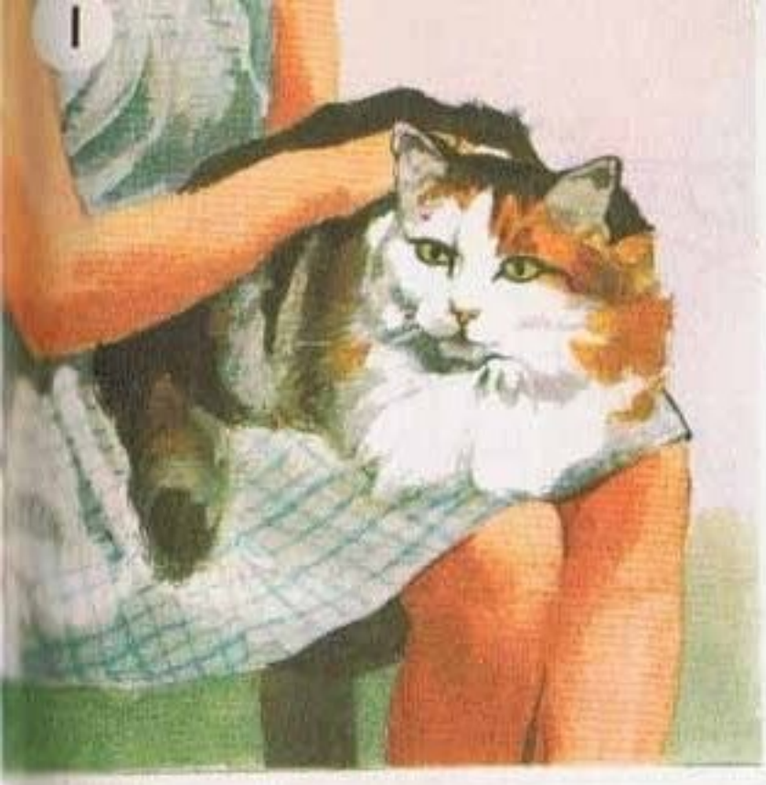
2. She has leaves and berries to put in the vase.

3. The man likes to laugh a lot. He is a merry man.

4. The boy helps the old lady. He carries her bag.

5. The man and woman are being married in the church.

6. The dog has hurt its paw. The boy is sorry for it.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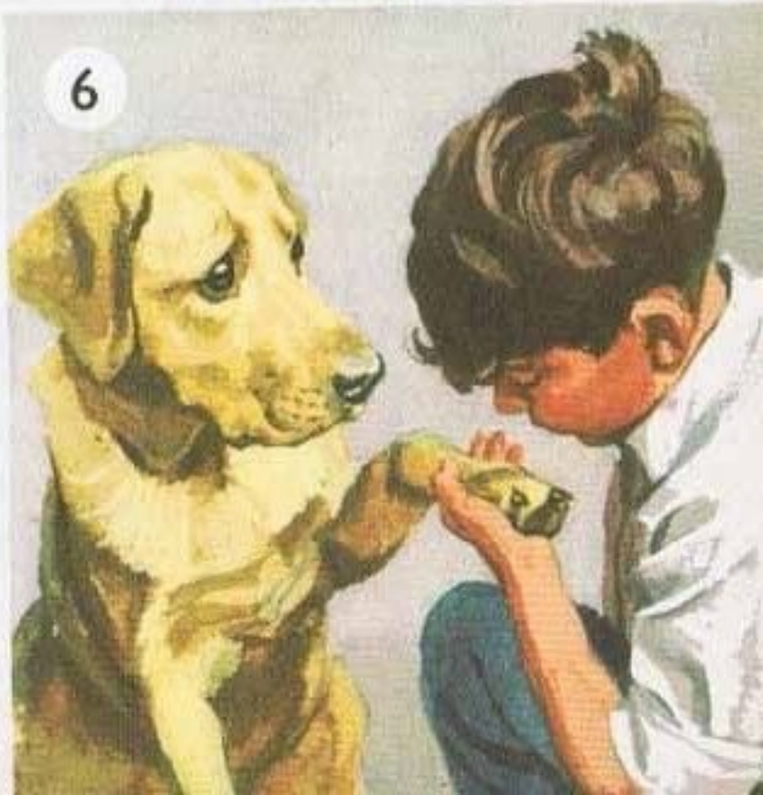
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-ie

We know the words **pier** and **piece.**

Now we learn **fierce, shrieks, chief, handkerchief, niece** and **field.**

1. The man has a dog. It looks fierce and wants to fight the cat.

2. When the girl sees the mice she shrieks and jumps on the chair.

3. This is an Indian chief. He rides without a saddle.

4. The boy has a cold in the head and uses a large handkerchief.

5. The woman is the aunt of the girl. The girl is her niece.

6. This man puts his horse in the field and shuts the gate.

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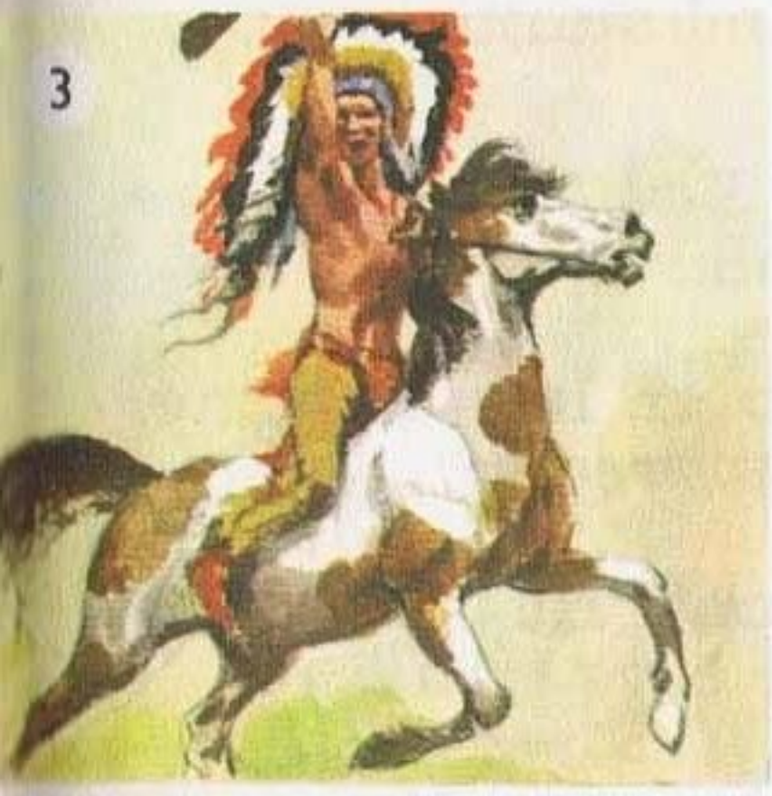
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-nn

We know the words **dinner, funny** and **sunny.**

Now we learn **inn, penny, running, winning, tennis** and **sunning.**

1. Here is an inn. You can stop here for food and drink.

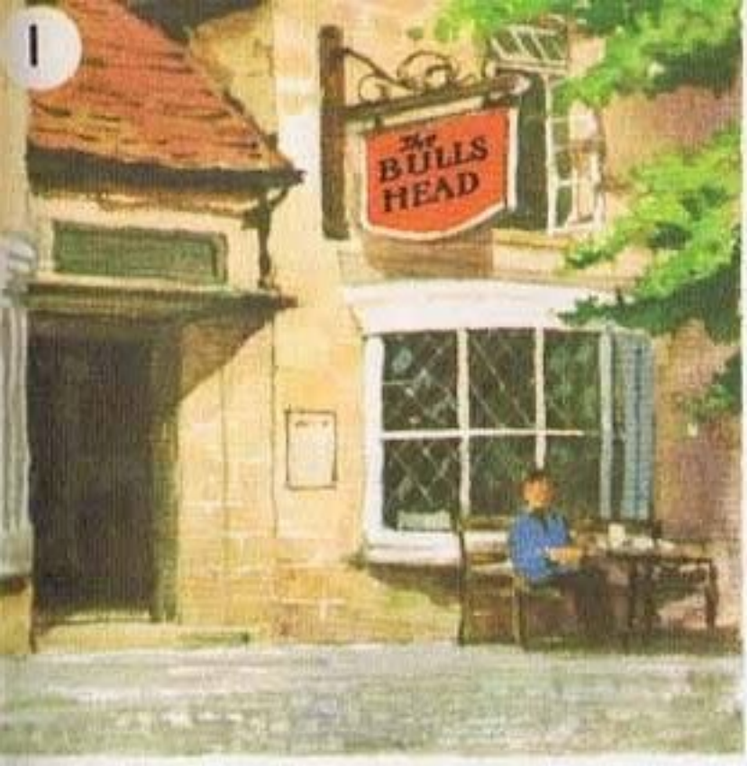
2. The boy has a coin. It is a penny. It will buy a few sweets.

3. This boy is running. He is in a race with some other boys.

4. He is winning the race. He comes in before any of the others.

5. This girl plays tennis. She is by the net as she hits the ball.

6. It is a sunny summer day. She is sunning herself.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The BULLS HEAD

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The silent k

The letter k is silent in these words—
knows, knit, knee, knob, knocks, kneels, knife.

1. The girl knows how to knit. She is knitting a sock.

2. The boy hurt his knee at games. The nurse is looking at it.

3. His hand is on the door. He holds the door knob.

4. The postman knocks at the door. He brings some birthday presents.

5. The man kneels to work on his car. There is something wrong with it.

6. The boy has a knife. He uses it to cut a stick.

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-rr silent k -ie -nn

Choose the correct words from the right-hand list to complete each numbered sentence. The pictures will help you.

1. The man and woman	a sock.
2. The girl picks	with a knife.
3. She is knitting	wants to fight.
4. He cuts a stick	a race.
5. The horse in the field	at the inn.
6. The fierce dog	have been married.
7. The men have a drink	some berries.
8. The boy is running	looks over the gate.

The answers are on Page 49

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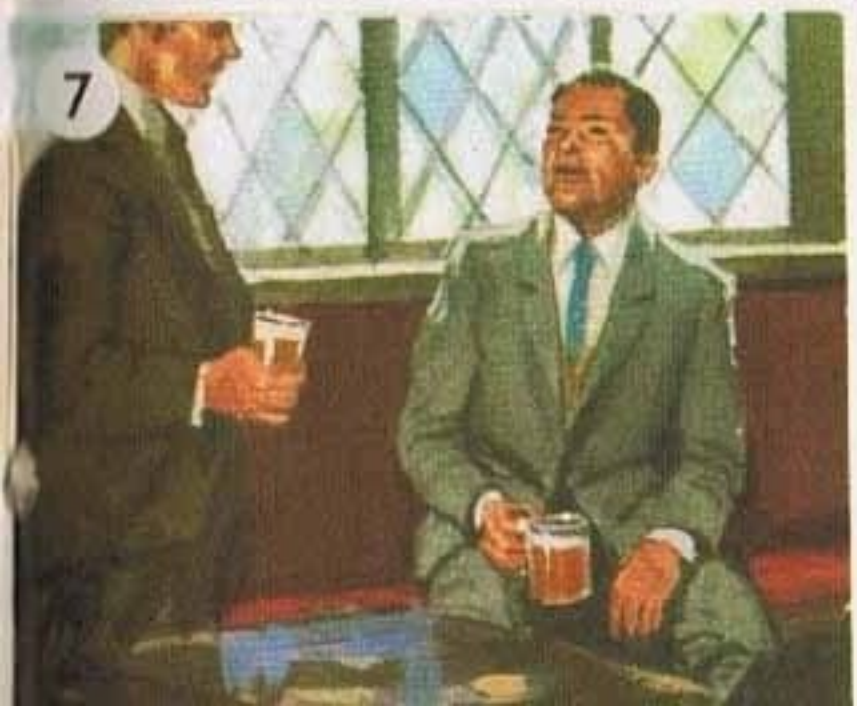
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8

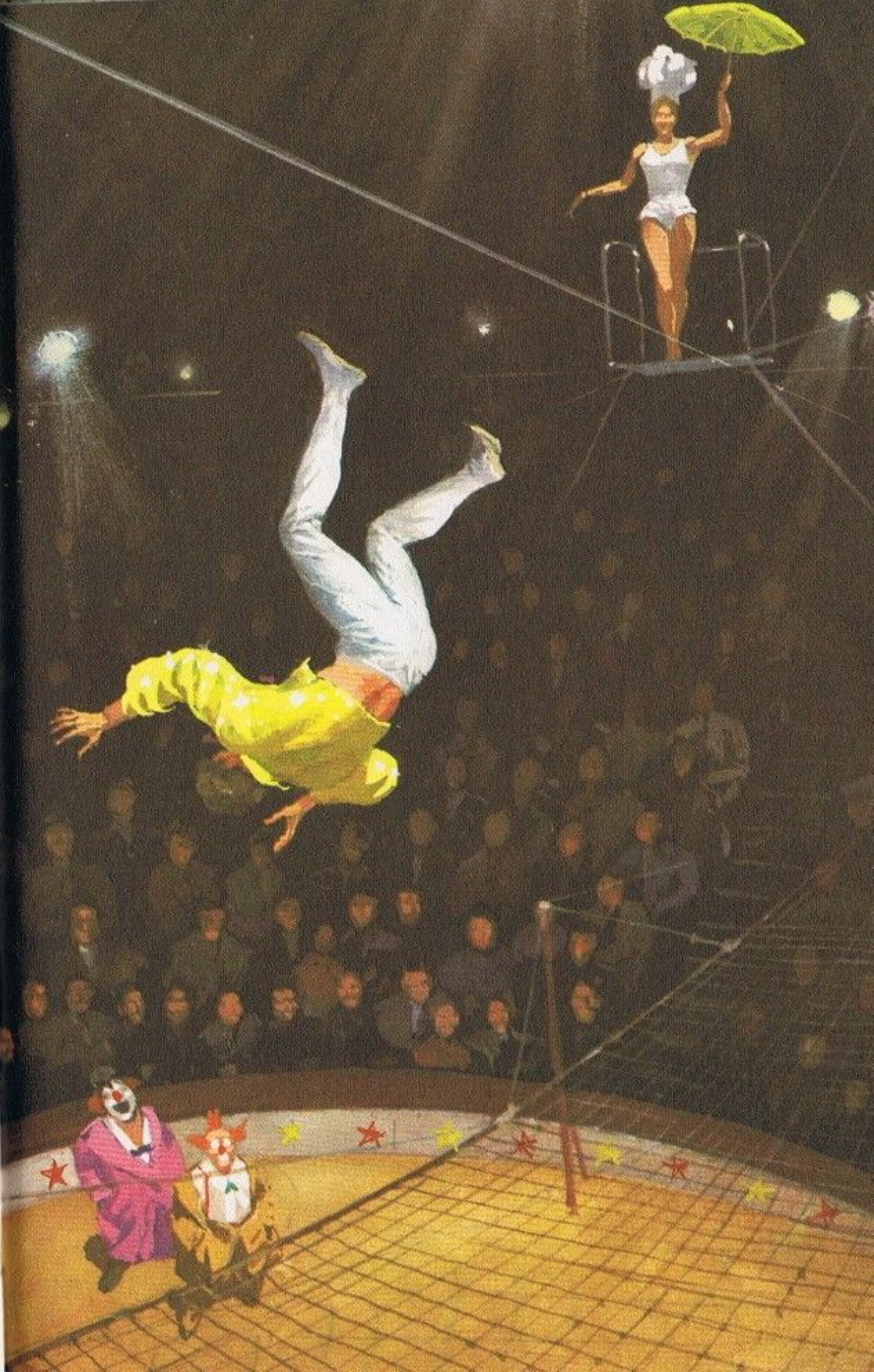
An accident

The man was on the high wire at the circus. Peter and Jane were in the great crowd which had come to watch. "It gives me a funny feeling to see a man so far up," said Jane to her brother. "Yes," answered Peter. "The wire is so thin. He could easily fall." Just then the man slipped off the wire. A few women shrieked as he fell downwards. He fell into the net below and bounced up and down. "He is bouncing like a rubber ball," said Peter. "I am so glad he is safe," said Jane.

Copy out and complete—

1. Peter and Jane were in the - - eat crowd.
2. Jane said she had a fu - - y feeling.
3. The man fell from the h - - - wire.
4. A f - - women shr - - ked as he fell.
5. The man fell into the n - t.
6. He bounced like a ru - - er ball.

The answers are on Page 49



A fire

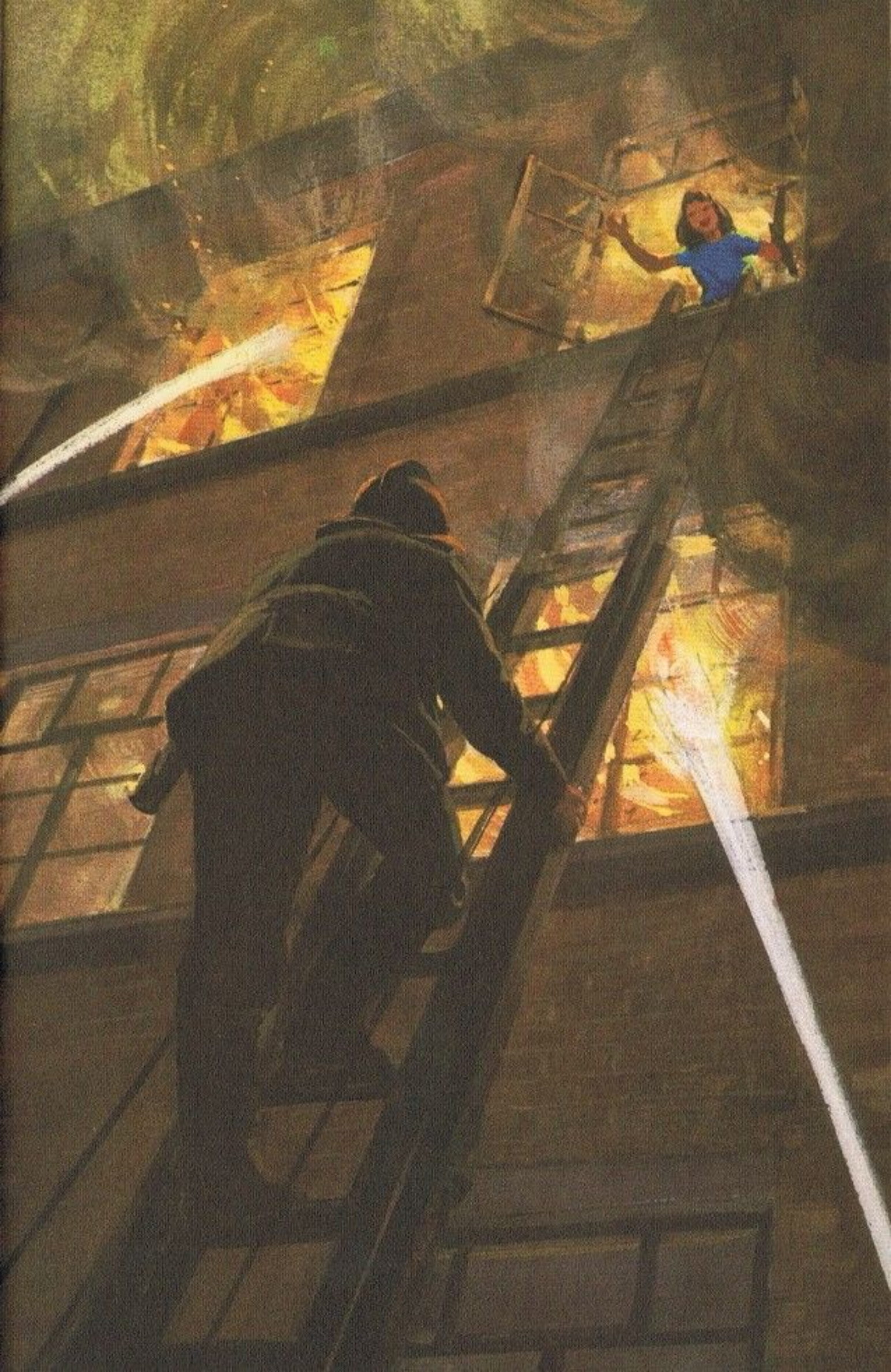
The large house was on fire and some people were trapped inside. Smoke and fire were coming out of the windows. A fire engine soon arrived and a fireman put a ladder up to a window where a girl in a blue dress could be seen. He knew just what to do. He climbed the ladder and pulled the girl out of the building. Then he carried her down to the ground.

The firemen saved all the other people who were trapped in the house. They put out the fire with water. They worked quickly and were very brave.

Copy out and complete—

1. A fire engine soon a - - ived at the fire.
2. A fireman put a la - - er up to a window.
3. The girl was in a - - ue dre - - .
4. The fireman - new what to do.
5. He pulled the girl - - t of the building.
6. He ca - - ied her down to the - - ound.

The answers are on Page 50



Rescue at sea

A man was at sea in a boat in a great storm. The wind blew very hard and the waves were high. The boat was tossed about. Then it filled with water, turned over and floated upside down. The man fell into the water but he climbed on to the bottom of the boat.

Two men in a helicopter saw him. They flew low over the boat and let down a rope for him to hold. Then they pulled him up into the helicopter. He was wet but safe. He thanked the two men very much.

Copy out and complete—

1. It was a - - eat storm.
2. The wind - - ew very hard.
3. The waves were h - - - .
4. The boat was to - - ed ab - - t.
5. The helicopter fl - - low.
6. The man from the b - - t was saved.

The answers are on Page 50

A flood

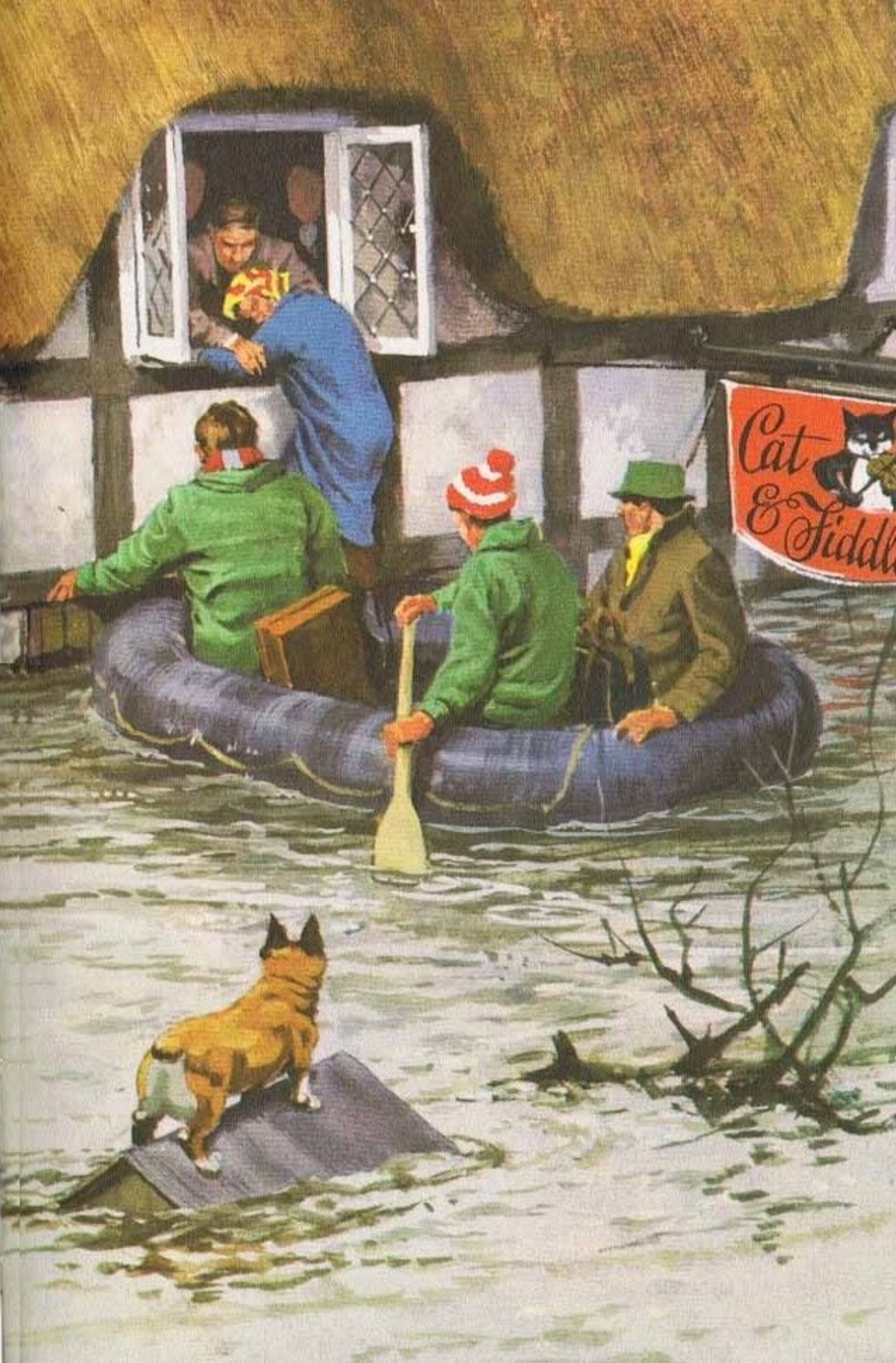
There was very heavy rain for a long time. The river overflowed its banks and water covered the fields by the inn. It rose higher and higher until the ground floor rooms of the inn were under water. All the people in the inn went to one of the bedrooms.

Then some men in a rubber raft came to the rescue. They knelt in the raft and paddled it close to the window. The people climbed into the raft and were saved. A kennel floated by with a dog on it. A man in the rubber raft lifted the dog into the raft.

Copy out and complete—

1. Flood water covered the f - - lds.
2. The water rose h - - - er and h - - - er.
3. Water came into the i - - .
4. The - - ound floor rooms were under water.
5. Men came in a ru - - er raft.
6. They - nelt in the raft to pa - - le.

The answers are on Page 50


Cat
& Fiddl

Buying a puppy

The farmer had a few puppies to sell and he showed them to a man he knew. This man wanted one for his little girl.

The puppies were asleep on a blanket and some straw in a corner of a barn. One woke up and tried to nibble a biscuit. Then the others woke up and the farmer carried them out to a field where they could run about. The girl and her father watched the puppies running across the grass and playing together.

It was not long before the little girl was on her way home with her new puppy.

Copy out and complete—

1. The farmer had a f - - puppies.
2. He showed them to a man he - new.
3. The puppies were asleep on a - - anket.
4. One puppy tried to ni - - le a biscuit.
5. He ca - - ied them - - t to a f - - ld.
6. They were ru - - ing acro - - the gra - - .

The answers are on Page 51

The clowns

Peter and Jane went to the circus with their grandfather. They saw men on the high trapeze fly through the air, and daring riders stand on the saddles of galloping horses. They saw elephants and sea lions and a dancing bear.

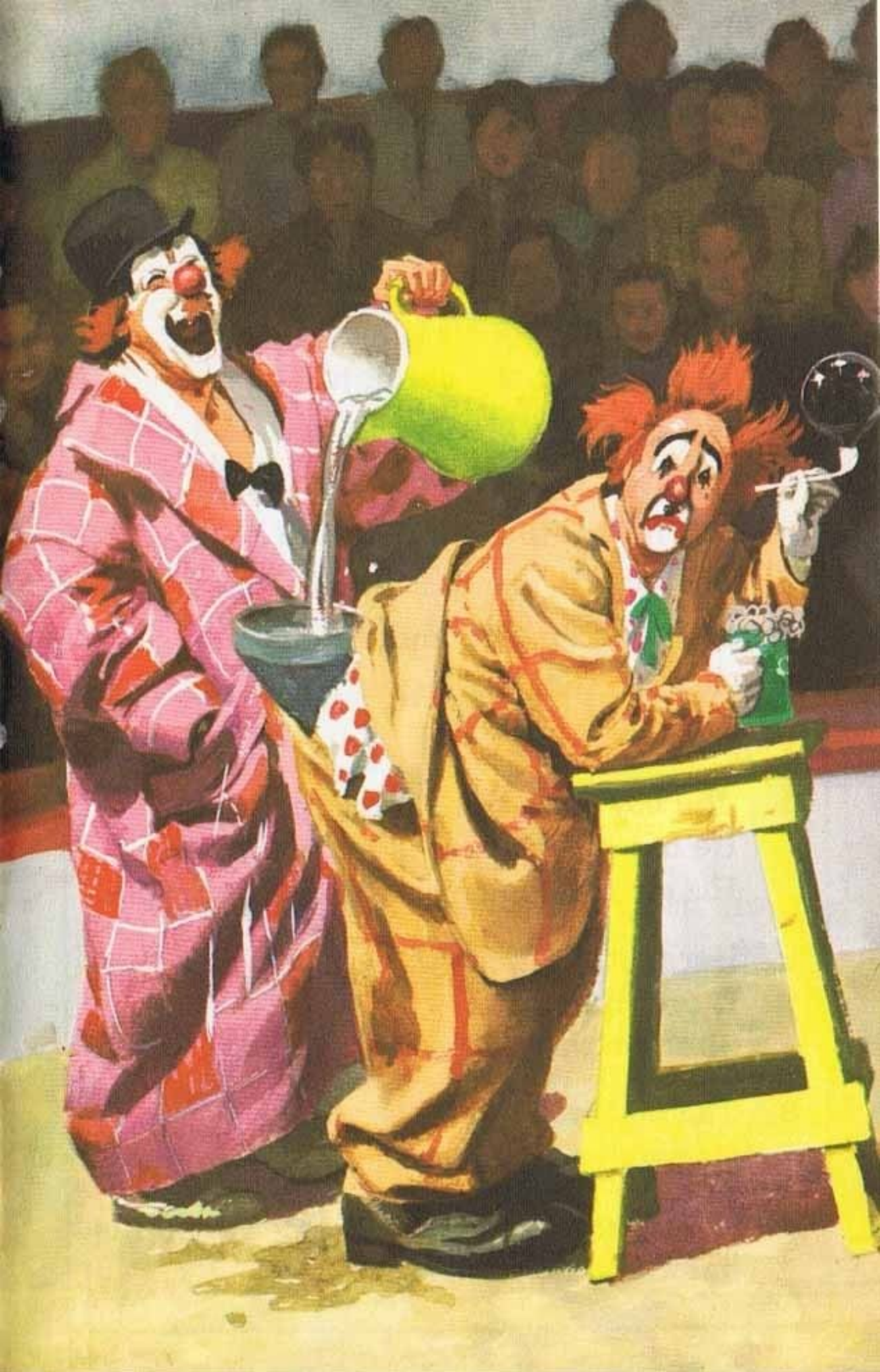
Then the clowns came in. They knew just how to make children laugh. The boys and girls shrieked with laughter as the two funny men ran about the ring and did their tricks.

The children laughed most of all as one clown blew bubbles and the other poured water into his baggy trousers.

Copy out and complete—

1. - - andfather took the children to the circus.
2. They saw men on the h - - - trapeze.
3. There were horse riders who stood on their sa - - les.
4. The clowns - new how to make children laugh.
5. The clowns did fu - - y tricks.
6. One clown - - ew bu - - les.

The answers are on Page 51



Pages 48 to 51 give the answers to the written exercises in this book.

Page 14

1. There are three yew trees.
2. The boy chews an apple.
3. He blinks in the sunlight.
4. She brings a blanket as it is cold.
5. A rabbit nibbles a cabbage leaf.
6. She has a ribbon in her hair.
7. The man is about to paint a boat.
8. She uses flour to make a cake.

Page 24

1. The boy likes to help his grandfather.
   He has cut the grass for him.
   His grandfather gives him some grapes.
2. Her mother gives the girl a ribbon.
   It is bright red.
   She ties the ribbon tightly.
3. The boy is very young.
   He paddles in a puddle and gets muddy.
4. He tried to catch the kite with his hand but he missed it.

Page 34

1. The man and woman have been married.
2. The girl picks some berries.
3. She is knitting a sock.
4. He cuts a stick with a knife.
5. The horse in the field looks over the gate.
6. The fierce dog wants to fight.
7. The men have a drink at the inn.
8. The boy is running a race.

Page 36

1. Peter and Jane were in the great crowd.
2. Jane said she had a funny feeling.
3. The man fell from the high wire.
4. A few women shrieked as he fell.
5. The man fell into the net.
6. He bounced like a rubber ball.

Page 38

1. A fire engine soon arrived at the fire.
2. A fireman put a ladder up to a window.
3. The girl was in a blue dress.
4. The fireman knew what to do.
5. He pulled the girl out of the building.
6. He carried her down to the ground

Page 40

1. It was a great storm.
2. The wind blew very hard.
3. The waves were high.
4. The boat was tossed about.
5. The helicopter flew low.
6. The man from the boat was saved.

Page 42

1. Flood water covered the fields.
2. The water rose higher and higher.
3. Water came into the inn.
4. The ground floor rooms were under water.
5. Men came in a rubber raft.
6. They knelt in the raft to paddle.

Page 44

1. The farmer had a few puppies.
2. He showed them to a man he knew.
3. The puppies were asleep on a blanket.
4. One puppy tried to nibble a biscuit.
5. He carried them out to a field.
6. They were running across the grass.

Page 46

1. Grandfather took the children to the circus.
2. They saw men on the high trapeze.
3. There were horse riders who stood on their saddles.
4. The clowns knew how to make children laugh.
5. The clowns did funny tricks.
6. One clown blew bubbles.

Revision of sounds learned in this book.

-ew	bl	-bb	ou
-ss	gr	-igh	-dd
-rr	-ie	-nn	k (silent)

Words used

This Book 10c provides the link with writing for the Readers 10a and 10b in the Ladybird Key Words Reading Scheme. It also continues phonic training. In addition to the words used from Books 10a and 10b, and the earlier books of the Reading Scheme, the following are introduced to assist phonic training:—

Page

6 yew flew stew blew chew drew

8 blinks blot block blank blanket blunt

10 nibbles cabbage scribbles pebbles rubber ribbon

12 sour flour shout stout pound

16 class glass kiss chess moss missed

18 grows grain grapes grunt grate ground

20 flight bright high lightning sight coat tight

22 add odd ladder muddy muddle cuddle

26 purrs berries merry carries being married sorry

28 fierce shrieks chief handkerchief niece field

Page

30 inn penny running winning tennis sunning

32 knows knit knee knob knocks kneels knife

36 accident wire circus great crowd feeling slipped downwards bounced

38 trapped smoke arrived fireman knew saved brave

40 rescue waves tossed floated upside bottom helicopter low much

42 flood overflowed covered rose knelt kennel lifted

44 puppies straw corner woke

46 trapeze air daring riders galloping sea lions elephant dancing bear laughter tricks poured baggy trousers

Learning by sounds

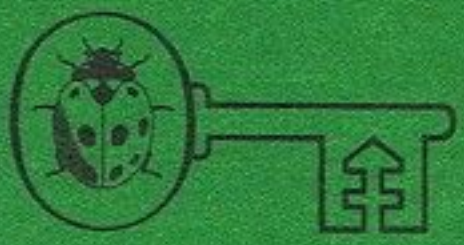
If children learn the sounds of letters and how to blend them with other letter sounds, or with phonograms, they can tackle new words independently.

Not all English words can be learned in this way, so care should be taken to give phonic training on phonic words. In the **initial stages** it is best if these phonic words are already known to the learner.

In general, a 'mixed' approach to reading is recommended, i.e., regular words are taught phonetically, and irregular words by look-and-say, whole words or sentence methods.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z



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